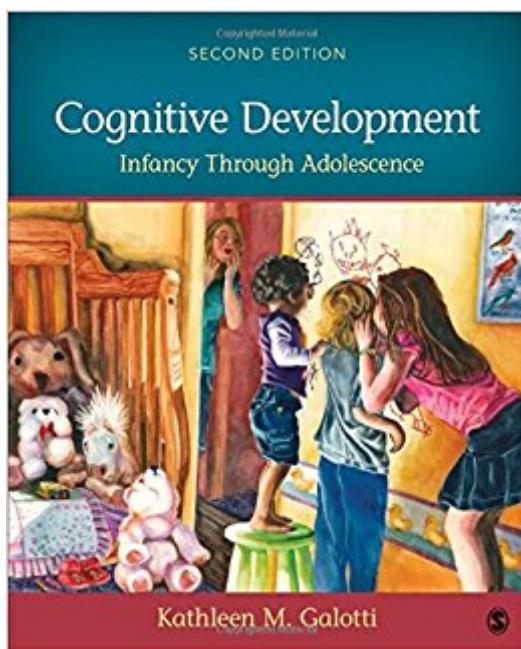


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# Cognitive Development: Infancy Through Adolescence



## **Synopsis**

Written in Kathleen M. Galotti's signature engaging style, this text is a dynamic examination of cognitive development from infancy through adolescence. Updated and reorganized throughout, the Second Edition of Cognitive Development weaves together a variety of theoretical perspectives while considering issues of research methodology. Introductory chapters cover theoretical and developmental frameworks and are followed by chronologically arranged chapters, giving undergraduate and graduate students an understanding of the "whole" child in an accessible, intuitive framework.

## **Book Information**

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## **Customer Reviews**

Kathleen M. Galotti holds a B.A. in psychology and economics from Wellesley College, as well as an M.A. and a Ph.D. in psychology and an M.S.E. in computer and information sciences from the University of Pennsylvania. At Carleton College she holds the title Professor and Director of Cognitive Science, an interdisciplinary program, which she helped establish in 1989. She also is a former department chair of Psychology. She teaches courses in cognitive and developmental psychology and cognitive science, and has also taught courses in statistics and introductory psychology. Dr. Galotti is the author or coauthor of dozens of peer-reviewed studies in cognitive and developmental psychology. Her research centers on the development of reasoning and decision-making skills from the preschool period through adulthood and on the styles with which

adolescents and adults plan for the future, make important life commitments, and learn new information. Her research has been funded through the National Science Foundation, the Spencer Foundation, and the National Institutes of Health. She is the author of *Making Decisions That Matter: How People Face Important Life Choices* (Erlbaum, 2002), as well as a textbook, *Cognitive Development: Infancy Through Adolescence* (SAGE, 2011).

Good book- it's a keeper!

I purchased this book for class and it is a very good book. The text is informative yet very easy to read and offers plenty of pictures and examples of the experiments and topics discussed.

when i get the book, the cover is not good. and it is not looks like really new but i can accept.

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